

today, five decades later, as she was more than a half-century ago.

I know that there may be someone like Elma Brittingham in other States, but none can be more important to a community than this totally committed, selfless woman that I honor today. She is what we, as Americans, should aspire to be—a loyal public servant, an example of excellence and achievement in everything she has committed to accomplishing, and a credit to her community and to her country. I am deeply privileged to know this woman and proud to call her a heroic Delawarean and an outstanding American.●

#### TRIBUTE TO BETTY FRANKLIN-HAMMONDS

●Mr. FEINGOLD. On April 28th, Madison lost a dedicated advocate and a dear friend: Betty Franklin-Hammonds.

Betty's life story is a catalogue of remarkable achievements. From her tenure as the executive director of the Madison Urban League, where she spearheaded a study on the gap in achievement between black and white students in the Madison school system, to her leadership at the Madison Times and the numerous awards she received for her work, there are countless examples of Betty's effectiveness as an advocate in the community.

But it was her character, more than any title or award, that defined Betty and made her such a powerful presence in our community. She was a truth teller who never backed down from a fight, a woman who led by example and wasn't shy about asking others to make the commitment to change she demanded from herself.

Betty was a unique combination of a quiet dignity and a fierce passion for justice that could only be quenched by constant motion. She worked tirelessly, as a social worker, at the Madison chapter of the NAACP, at the Urban League, and at the Madison Times, to make our city a better place.

Her own words tell us more about Betty than any tribute ever could. After receiving an award for her humanitarian work, she once told a crowd that "everybody can be great because everybody can serve." By that measure, Betty Franklin-Hammonds was great indeed.●

#### MORNING BUSINESS

Mr. GRAMM. Mr. President, I ask unanimous consent that the Senate now proceed to a period of morning business, with Senators permitted to speak therein for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BURNS. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. GRAMM. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. GRAMM. Mr. President, I have several unanimous consent requests. All of them are agreed to on both sides of the aisle. Let me just go through them.

#### DESIGNATING THE WEEK OF MAY 2 THROUGH 8, 1999, AS THE 14TH ANNUAL TEACHER APPRECIATION WEEK, AND DESIGNATING TUESDAY, MAY 4, 1999, AS NATIONAL TEACHER DAY

Mr. GRAMM. Mr. President, I ask unanimous consent that the Senate now proceed immediately to the consideration of S. Res. 97, submitted earlier today by Senator COVERDELL for himself and others.

The PRESIDING OFFICER. The clerk will report.

The legislative assistant read as follows:

A resolution (S. Res. 97) designating the week of May 2 through 8, 1999, as the 14th annual Teacher Appreciation Week, and designating Tuesday, May 4, 1999, as National Teacher Day.

There being no objection, the Senate proceeded to consider the resolution.

Mr. GRAMM. Mr. President, I ask unanimous consent the resolution be agreed to, the preamble be agreed to, and the motion to reconsider be laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 97) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

#### S. RES. 97

Whereas the foundation of American freedom and democracy is a strong, effective system of education where every child has the opportunity to learn in a safe and nurturing environment;

Whereas a first rate education system depends on a partnership between parents, principals, teachers, and children;

Whereas much of the success of our Nation during the 20th Century (the American Century) is the result of the hard work and dedication of teachers across the Nation;

Whereas in addition to a child's family, knowledgeable and skillful teachers can have a profound impact on the child's early development and future success;

Whereas many people spend their lives building careers, teachers spend their careers building lives;

Whereas our Nation's teachers serve our Nation's children beyond the call of duty as coaches, mentors, and advisers without regard to fame or fortune; and

Whereas across our Nation nearly 3,000,000 men and women experience the joys of teaching young minds the virtues of reading, writing, and arithmetic: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates the week of May 2 through 8, 1999, as the "14th Annual Teacher Appreciation Week";

(2) designates Tuesday, May 4, 1999, as "National Teacher Day"; and

(3) calls upon the people of the United States to take a moment out of their busy lives to say thanks and pay tribute to our Nation's teachers.

#### THE CALENDAR

#### DANTE B. FASCELL NORTH-SOUTH CENTER ACT OF 1999

Mr. GRAMM. Mr. President, I ask unanimous consent that the Senate now proceed to the consideration of Calendar No. 73, H.R. 432.

The PRESIDING OFFICER. The clerk will report.

The legislative assistant read as follows:

A bill (H.R. 432) to designate the North/South Center as the Dante B. Fascell North-South Center.

There being no objection, the Senate proceeded to consider the bill.

Mr. GRAMM. Mr. President, I ask unanimous consent that the bill be considered read a third time and passed, the motion to reconsider be laid upon the table, and that the statements relating to the bill appear in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The bill (H.R. 432) was considered read a third time and passed.

#### CONDEMNING THE ESCALATING VIOLENCE, THE GROSS VIOLATION OF HUMAN RIGHTS AND ATTACKS AGAINST CIVILIANS, AND THE ATTEMPT TO OVERTHROW A DEMOCRATICALLY ELECTED GOVERNMENT IN SIERRA LEONE

Mr. GRAMM. Mr. President, I ask unanimous consent that the Senate proceed immediately to the consideration of Calendar No. 74, S. Res. 54.

The PRESIDING OFFICER. The clerk will report.

The legislative assistant read as follows:

A resolution (S. Res. 54) condemning the escalating violence, the gross violation of human rights and attacks against civilians, and the attempt to overthrow a democratically elected government in Sierra Leone.

There being no objection, the Senate proceeded to consider the resolution.

Mr. GRAMM. Mr. President, I ask unanimous consent that the resolution and preamble be agreed to en bloc, the motion to reconsider be laid upon the table, and that any statements relating thereto be placed in the RECORD at the appropriate place as if read.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 54) was agreed to.

The preamble was agreed to.

The resolution (S. Res. 54), with its preamble, reads as follows:

#### S. RES. 54

Whereas the Armed Forces Revolutionary Council (AFRC) military junta and the rebel fighters of the Revolutionary United Front